

Mahatma Jyotiba Fule Social Work College, Buldhana

Action Taken Report on collected feedback Form- 2023-24

From the finding of analysis and recommendations done time to time regarding the feedback collected from college stake holders, students, Alumni and employer during the last 1 year , it seemed that the following are key issues taken into discussion by the feedback committee in column one and suggested actions to be taken there upon column second.

Issue Raised/Resolution No.	Action Taken
Students participation in sports and cultural events	Students were deputed to take part in Inter University competitions
Use of library resources.	It was notified to create a display of new arrivals and purchase in the library.
Use of teaching aid-visual and auditory and referencing resources	It was instructed to use Projectors in teaching
The Modification of course content	To enhance the applicability of learning, it was instructed to arrange classes on life skill education.
Extra-curricular activities and practical	To provide experiential learning is was instructed to conduct practical and education tours.
Infrastructural facility-ground and auditorium	Sport ground was constructed to arrange ground level sports practice.




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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT OF YEAR 2023-2024

The feedback analysis committee was constituted in the year to collect feedback forms from students to be evaluated for development and accelerate, the college performance which may enhance quality of curriculum delivery and treatment of curriculum related issues. Therefore, the feedback committee of Mahatma Jyotiba Fule Social Work College, Buldhana. Has designed feedback forms and created questionnaire to be responded and collected through offline mode. Accordingly, the feedback is collected from regular students of this college, teaches and alumni.

This feedback considered other issues like delivery of curriculum by teachers.

- Teachers feedback dealt with issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials.
- The alumni responses are sought to find adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards, in context of development of self-learning and problem solving approach.

I. Feedback From Students

Feedback	Action Taken	Impact
Students emphasized on providing notes to prepare for examination.	Formal instruction were circulated to all Teachers through competent authority for addressing the issue and asked to provide written notes.	Students were given written notes.
Suggested to arrange extracurricular activities.	Formal instructions were circulated to all the staff member of the college through competent authority to ensure the conduct of interdepartmental art, other sports competitions.	Department exhibitions conferences, interdepartmental competitions, were facilitated.
Students suggested to have water	The issue of infrastructure development was discussed with the management.	Students increased time of their stay in college for reading and study gave




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II. Feedback From Teachers

Feedback	Action Taken	Impact
Suggestions to include emerging research and practical application needs in the syllabus	Formal instructions were circulate to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback.	The details of the feedback were received by the heads of constituent colleges and appropriate awareness was created.
Suggestions for teachers training for greater use of ICT in teaching learning in the syllabus.	Formal instructions were circulated to all constituent colleges though competent authority for organizing small workshops for effective use of ICT by teachers.	Applications of the newer technology in teaching learning process.
Teachers suggested to create budgetary provision for research work.	Teachers are formally informed about the issue to be forwarded to the management.	Most of the teachers started publications through reputed journal.

III. Feedback From Alumni

Feedback	Action Taken	Impact
Suggestions to give more training for competitive exam and Personality development training.	MCQs based assessment were introduced regularly for the students.	Better results in competitive entrance exams for higher studies.
Suggested to start new innovative courses to create employability.	More innovative courses were introduced and proposal for new courses by all departments were encouraged.	Innovative courses in form of add on certificate courses were introduced.
Suggestions to strengthen communication skills.	Instruction were given to provide scope for students participations in academic related extracurricular activities and programs that helped them improve their communication skill.	Improvement in communication skills, better handling of patients and their attendee.




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