



## YEARLY STATUS REPORT - 2023-2024

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	<b>Mahatma Jyotiba Fule Social Work College, Buldana</b>
• Name of the Head of the institution	<b>Prof Nanduram Abhanrao Gaikwad</b>
• Designation	<b>Acting Principal</b>
• Does the institution function from its own campus?	<b>No</b>
• Phone no./Alternate phone no.	<b>9850791172</b>
• Mobile no	<b>7020061125</b>
• Registered e-mail	<b>mjfcollege123@gmail.com</b>
• Alternate e-mail	<b>harishsakhare1969@gmail.com</b>
• Address	<b>NEAR MIDC CHIKHALI ROAD BULDANA</b>
• City/Town	<b>BULDHANA</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>443002</b>

#### **2.Institutional status**

• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	<b>Grants-in aid</b>						
• Name of the Affiliating University	<b>Sant Gadge Baba Amravati University Amravati</b>						
• Name of the IQAC Coordinator	<b>Dr. Avinash Anandrao Gedam</b>						
• Phone No.	<b>7588976061</b>						
• Alternate phone No.	<b>7588976061</b>						
• Mobile	<b>7588976061</b>						
• IQAC e-mail address	<b>avinashpush13@gmail.com</b>						
• Alternate Email address	<b>mjfcollege123@gmail.com</b>						
<b>3. Website address (Web link of the AQAR (Previous Academic Year)</b>	<b><a href="http://www.mjpcswbul.com">www.mjpcswbul.com</a></b>						
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>						
• if yes, whether it is uploaded in the Institutional website Web link:							
<b>5. Accreditation Details</b>							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
<b>Cycle 1</b>	<b>B</b>	<b>2.34</b>	<b>2024</b>	<b>09/03/2024</b>	<b>08/03/2029</b>		
<b>6. Date of Establishment of IQAC</b>	<b>18/11/2022</b>						
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>			
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>						
• Upload latest notification of formation of IQAC	<a href="#">View File</a>						

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Anti-Drug Day observed, one day awareness program		
2. Suicide Prevention Program,		
3. "Meri Mati Mera Desh" Environment Awareness program		
4. Absence-free campaign		
5. Marathon in collaboration with District Civil Hospital, Buldhana		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
preparation of Academic Calender	Following University norms the college prepared it calendar and displayed	
Prepare Annual Teaching Plan	Teachers at the outset were instructed to prepare Annual Teaching Plan and submit to Head.	
To organize Induction program	In the Month of August first week after admission Induction program for First year students was arranged.	
<b>13.Whether the AQAR was placed before</b>	<b>Yes</b>	

**statutory body?**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	30/12/2024

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2023	09/02/2024

**15.Multidisciplinary / interdisciplinary**

Mahatma Jyotiba Fule Social Work College, Buldhana is one of the prominent centers of Higher Education in Maharashtra and offers a blend of academic, cultural, and skill-based education in numerous disciplines of humanities, Commerce and science and helps students expand their learning by providing enriching experiences and opportunities. It encourages students to strive for excellence and innovation and to strive towards giving back to the community and society on a broader spectrum. The institution keeps research and innovation at the crux of its goals and is working to cultivate and promote the student's passion in the field and subjects of their choice through multidisciplinary learning. Presently, the institution

**16.Academic bank of credits (ABC):**

Our college follows the guidelines given by the university time to time. We are going to register for the academic bank of credit from this session positively. Students have to submit their ABC login details to the college after they have successfully registered with the digilocker of Government. At present the first year students around 63 in number have drawn their ABC for accumulation of their credits declared and allotted by the University.

**17.Skill development:**

The faculties encourage the students to learn the skills to earn the living. Some skill courses by the faculty as add on courses have been conducted. Value based education is another best practice of our institution. Many programmes, highlighting the human values, thoughts of legendary scholars, Constitution Day celebration, scholarly speech on Mahaparinirvana Divas of Dr Babasaheb Ambedkar,

etc. are conducted frequently in the campus. The institution has done MOU with Dr Babasaheb Ambedkar Marathwada University's College of Social Work, Chhatrapati Sambhaji Nagar, through which one day students interaction program was organized. Under the MoU with Savitribai Fule Ekatma Samaj Mandal, Chhatrapati Sambhaji Nagar, "Group Exposure" was arranged.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our college gives opportunity to learn by going to the community. Teaching in regional language makes the students able to learn the social problems. We have the Department of music with a vision to preserve and enhance Art and culture. The institution also supports its faculties to conduct and work on research and design new pedagogical approaches in the curriculum for students. We have adopted approaches to vocational guidance programs and have introduced several skill-based courses and expanded access to Indian knowledge systems using the methods of presentations, online courses, e-reading materials, etc.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Course outcomes and Program outcomes with programmes are displayed on our website . We, as the institution try to focus whether the given outcomes are being achieved or not. Departments have developed their own methodologies to judge the outcomes of the programs. The university curriculum provided the new pattern which included Choice Based Credit System.

**20.Distance education/online education:**

The institution is working in alignment of the guidelines of the university regarding CBCS. Students are being guided about the SWAYAM /MOOCS/COURSERA and many other platforms where numerous online courses of their choice are available. These online courses demands the knowledge of use of technology and updated tools. Smart boards, online links of study, material, e-books and contents, use of digital library are some of the institutional practises which help to make students even more smarter and techno-savvy. Through the online mode made possible by video lectures and e-notes, the institution simplifies learning for students residing in distant towns and cities by breaking location barriers. The institution promotes value-based education that connects learners to Indian culture and traditions.

**Extended Profile**

<b>1.Programme</b>		
1.1 Number of courses offered by the institution across all programs during the year		<b>36</b>
<b>2.Student</b>		
2.1 Number of students during the year		<b>116</b>
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		<b>06</b>
3.2		<b>08</b>
File Description	Documents	
Data Template	<a href="#">View File</a>	
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
File Description	Documents	
Data Template	<a href="#">View File</a>	
File Description	Documents	
Data Template	<a href="#">View File</a>	

Number of sanctioned posts during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1	3
Total number of Classrooms and Seminar halls	
4.2	10,79,555
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	13
Total number of computers on campus for academic purposes	

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution is affiliated to Sant Gadge Baba Amravati University, Amravati. The college follows the academic calendar and plan of the university. According to the university every department prepared their teaching plan and is submitted to IQAC that in turn prepares the consolidated academic calendar and teaching plan for the college. The draft is finalized and submitted to the principal who in turn places it before CDC for financial provisions, The important details of plan are given publicity in the prospectus and uploaded on the website. The planning process is varied for a department as the nature of courses and programmes varies.. Science Social Work departments have their Face book pages channels where additional content is loaded so that students can learn any time and at any place. Field visits are planned meticulously taking into consideration the local environment. Social Work department carry out industrial visits. Departments plan their add-on courses as per the needs like skill development, content addition, employability and global competence. The college follows 'Teaching Plan' system in which every teacher

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of session in accordance with the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website, displayed on notice boards . It is updated and revised with respect to any changes suggested by the university. 1. Course files and Lecture Plan- After the allocation of specific papers to the faculty, course file of each paper is prepared consisting of detailed teaching plan. It also contains the assignments .. 2. Internal Examinations-Pre-University Exam is mentioned in the academic calendar. Detailed Examination schedule is announced in advance, . 3. Question Paper Setting- The question papers of internal exams are prepared by concerned faculties and are approved by head of the department. 4. Exam sheets evaluation- The answer sheets are cross checked in each department to ensure transparent and unbiased evaluation . 5. University Exams- The tentative dates for university exams are indicated in the academic calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#"><u>View File</u></a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The college imparts higher education in social work. It is primarily dealt with the sensitization and tackling with the very current social issues. Students are provided with the ground zero experiences by mingling in person under exper guidance. The higher governing authority dictates these activities to be carried out through a prescribed up to date curriculum. And it includes factors (curricular elements to be studied) which may assuredly inculcate following values. End of the day students are equipped with the moral behaviour who walk on the footsteps by following, following values as milestones in their future life. The curriculum specification - Issues & Units/Lessons imparting/ addressing those issues Issues Units/Lessons Professional Ethics: (MSW II year)**

**Unit II-1. History of professional social work with reference to India U.K. and America Gender: Human Values: DSC- 10 Human Rights And Social Justice**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#"><u>View File</u></a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**04**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<b>No File Uploaded</b>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships****116**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may****C. Feedback collected and**

be classified as follows	analyzed
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number</b> Number of students admitted during the year	
<b>2.1.1.1 - Number of students admitted during the year</b>	
66	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
21	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The Student's admitted in our college are from rural area. It is very seesntial to know their learning level & Prior knowledge. Hence we conduct 'various test' at the outset of the session to check the student's.	

**Slow Learners:** 1. Personal counseling is done for slow learners to know their Problems. 2. Notes provide to them. 3. Extra lecture conducted to them. 4 Encouragement to participate in Special Camp, Sport & Cultural Program and Activities. 5. Extra Class arranged to them.

**Advanced Learners:** 1. Seminars and Workshop are conducted for them. 2. Guest lectures are conducted for more exposure in the Social Work. 3. Certificate courses are run for advanced learners. 4. Poster making & PPT making comp arranged for them. 5. Creative Thinking Program conducted for them.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### **2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
116	06

File Description	Documents
Any additional information	<a href="#">View File</a>

#### **2.3 - Teaching- Learning Process**

**2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

**Teaching learning is the soul of education. It is very necessary to impact knowledge to the students in very interesting however easy way.**

**Experiential Learning:** 1. Group exposure/Study tour, field work, orientation visits are conducted to give the Practical exposure. 2. Study forums are formed by social work department where students take active participation in various programs and experiences. 3. Our Institution published an annual magazine "Manohar Annual Magazine" on 12 July every year.

It provides platforms to students for exploring their thoughts & innovative ideas.: 1. To run by the college one certificate course (Human Rights: Challenging, Poverty, Vulnerability & Social Exclusion).

**Participative Learning:** 1. Students are involved in various internal committees of college such as Cultural Committee, Students Grievance Committee, NAAC Committee. 2. Field Visit, Industrial Visit, Tribal Community Visit, Orientation Visit, Study Tour are arranged. 3. Group Discussion, Seminars, Presentations are organized for the students and the institution ensures the maximum participation of the students. 4. To involve the students in participate activities Guest lectures, Group Exposure visits, Elocation etc. are organized.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Current scenario ICT is playing vital role in teaching-learning process. ICT enhance the quality of teaching-learning in all aspect. Many researches have proven that the use of ICT tools in education bring magic & interest in learning. Our teachers use ICT enabled tools for effective teaching-learning apart from traditional method of teaching. One seminar hall is enabled projector.

1. PPTs are prepared by every teacher. The PPTs are enabled with relevant pictures and images.

2. Our teachers teach with the help of PPTs on Projector.

3. WhatsApp groups are created of each class. Teachers send notes, information related to syllabus, youtube links of eminent lectures etc. on this group.

4. Teachers use laptop & computers to prepare notes & teaching materials.

5. Our librarian Mr. Rajesh Sonone send PDF files of books on WhatsApp groups for students.

**6. Youtube video links related to syllabus are shared by teachers to the students.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**6**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<b>No File Uploaded</b>
Circulars pertaining to assigning mentors to mentees	<b>No File Uploaded</b>
Mentor/mentee ratio	<b>No File Uploaded</b>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**06**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

88

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Our institution is affiliated to sant Gadge Baba Amravati University. So we follow the mechanism laid by university. The institute observes transparency in internal assessment without partiality.**

**1. To facilitate & to make internal assessment process transparent & robust, college forms examination committee.**

**2. Unit tests are conducted & evaluation is done strictly & transparency.**

**3. Various competitions & activities for the overall development of students & judged by expert without any partiality.**

**4. As per the university rule external examinees are invited for Viva-Voce & examinations.**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. The grievances related to mismatch of names/subject/center is solved by approaching the university.
2. College helps the students whose results are kept withheld due to some reasons. College collects their documents & submits it to the university.
3. Issues about the hall tickets are also redressed by the college such as some students are not issued hall tickets by university. So college approach the respective center & request them to allow the students for examination showing them roll list or making a call in university & demand for the roll no. of the students.
4. In some cases students are shown absent in theory & practical examination while they are present in this situation the respective clerk bring to the notice university & solved the complaint of the students.
5. At the college level, respective teacher display the marks of internal assessment if the students are not satisfy with his marks, he can approach to the respective teachers and raised his complaint. So the teachers & takes a further action. But not a single case is happened about this still.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. The college follows the curriculum prescribed by the affiliating university.

2. Program outcomes & course outcomes are displayed on website.

3. These outcomes are communicated by teachers with students.

4. The teachers give ideas to the students about what they should gain at the end of the program.

5. Program & course outcomes are achieved through the prescribed curriculum that contains many chapters, social Problems, communication skill those are linked to the program & course outcomes.

**MSW Students:**

\* Ability to develop critical temper & creative ability.

\* Ability to develop the interest & awareness about the cultural, civilization, social problems

\* Promote active citizenship and community engagement.

\* Practice creative thinking and expression.

\* Get the employment & self-employment & make him/her able for civil & other examinations.

\* Students after completing the course can get jobs in Govt. sector, Private sector, etc.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<b>Nil</b>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#"><b>View File</b></a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college runs one PG course for Master of Social Work. The college has clearly specified the program outcome & course outcomes. The following measures are taken by the institution to evaluate the program outcomes & course outcomes.

1. University Examination: The university examination is the final

authentic source of evaluation of program outcomes & course outcomes. At the end of the semester university conducts examination. On the basis of students performance in the examination the learning outcomes are measured.

**2. Unit Test:** In the order to evaluate the progress of students the institute conducts unit test. The unit tests display the improvement & achievement of the students. The outcomes are measured on the basis of their performance.

**3. Assignment:** Assingment are given on the various topics. The students refer teh text books and reference books to find out the answers of the assingment adn understand the expected objective of the given problem. The questions asked in assignment are related to the course outcome of the respective subjects. The performance of students helps in assessing the attainmnent level of the specific course. The subject internal examinations are also conducted to evalute the attainment of course outcomes.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<b>Nil</b>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

33

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<b>Nil</b>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.mjpcswbul.com/\\_files/ugd/601fca\\_5f34911d928044f9930753293cdc9a05.pdf](https://www.mjpcswbul.com/_files/ugd/601fca_5f34911d928044f9930753293cdc9a05.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

03

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non-government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<b>Nil</b>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Mahatama Jyotibha Fule Social Work College, Buldana, is an higher education institute offering PG degree program in social work which is the extension education that causes to build solid, healthy society. The eco-system consists of curriculum delivery supplemented with the inculcation of environment friendly behaviour. To meet the oxygen availability greenery in the premises with abundant plantation is maintained. Numerous trees cover the campus. Besides, the college adopt no vehicle day and plastic ban policy. Research in the institute work in the direction of transfer of knowledge. There are three faculty who are recognized research supervisors of SGBAU, University, Amravati. Students of PG program are provided with the knowledge of environment friendly action and programmes run by the government.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List books and chapters edited volumes/ books published (Data Template)	<a href="#"><u>View File</u></a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Educational institutions are working with appropriate vision and mission. Apart from imparting quality education the HEIs has to work for the welfare of society. Teh higher educatoinal institutions are effective means of change in society. It is the prime duty of every educational institution to work for the positive change in society. As an education institution should work & directs the society on proper path. Out college "Mahatma Jyotiba fule social work college, Buldana." realized its social responsibility. It has been our sincere efforts to contributes our share towards the society. Our MSW Students very active & plays vital role in conducting extension activities in the society and nearby villages. All the extension activities are carried out with the help of Social work department and committee 'Cultural Committee'. Our students take active participation in all activities. As a result, students are sensitized regarding social issues and it is very helpful for the holistic development also.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#"><u>View File</u></a>
e-copy of the award letters	<b>No File Uploaded</b>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<b>No File Uploaded</b>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<b>No File Uploaded</b>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/internship year wise during the year****03**

File Description	Documents
e-copies of related Document	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#"><u>View File</u></a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****6**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#"><u>View File</u></a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The college has adequate teaching-learning facilities. The following teaching-learning facilities are available in college.**

**1. There are 3 well equipped classroom are available in college. There is enough infrastructures in the classrooms. In case of ventilation all classrooms are comfortable besides sitting**

arrangement adn enough light.

2. The college has a good library with enough books, journals and news papers, reading room is also available.

3. Computer lab is also available for students. There are 5 computers are available in computer lab.

4. For cultural activities a spacious Seminar hall is available in the college. The Seminar hall is utilized for Alumni meeting, Workshop etc.

5. Interent Facility is provided by the college.

6. Besides it 3 printers and 7 computers are available for administrative purpose.

7. CCTV camers are installed in the college premises.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The following facilities are available in the college.**

1. College arranged the various sports competitions for students.

2. Sant Gadge Baba Amravati University Intercollegiate tournaments are ornanized.

3. Outdoor games organized the college for students its like, Runnig, Volleyball etc.

4. Indoor games like chess, carom etc. College seminar hallis available.

5. Yoga & Meditation

6. Annual gathering & other cultural activities are organize in college.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

#### **4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**1**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#"><u>View File</u></a>

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

##### **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**10.3615**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#"><u>View File</u></a>

#### **4.2 - Library as a Learning Resource**

##### **4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**1. Soul Software is available in college library.**

**2. Other Integrated Library Management system but in near future the institution will make available library software.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<b>Nil</b>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**240**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#"><u>View File</u></a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Our institution tries its best to update & increase IT facilities in the college.**

**Following IT facilities are available in the college.**

1. There are 13 Computers are available including the computers are kept in computer lab.
2. One LCD projector for teaching-learning purpose.
3. Fourprinters for academic & administrative work.
4. Internate facility is provided for faculty & students.
5. fees paid through Scanner facility for students.

File Description	Documents
Upload any additional information	<a href="#"><u>View File</u></a>
Paste link for additional information	<b>Nil</b>

##### 4.3.2 - Number of Computers

**13**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
List of Computers	<b>No File Uploaded</b>

**4.3.3 - Bandwidth of internet connection in the Institution**

**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**0.43405**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The college has well planned systems and procedures for maintaining and utilizing physical, academic and support facilities -**

1) **laboratory** :- the MJF MSWPG college, train the mind and spirit for social work by bringing about change in attitude and behaviour. The workshop activities take place in seminar hall which are maintained by the administration dept. of the college.

2) **library**: The college central library is headed by the Librarian who carry out all responsibility including physical maintenance of the Library. There are two library attendents to look after library affairs including upgradation, innovations, renovations of the building and library facility in consultation with the librarian and finance dept. of the college.

2) **Sports Complex**: Sports facilities include sports grounds which

are maintained by the sport incharge of the college under directives of the sport authority.

4) computers: The college has computer rooms for students use for all types of digital works and the online work. The computer incharge is responsible for upgradation and installation of softwares.

5) classrooms etc: The college peon are assigned duties including cleaning on daily basis and maintainance of the classrooms.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**62**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the**

**institution / non- government agencies during the year****00**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****57****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****57**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The college always takes initiative to involve the students in various activities like cultural activities, HIV-AIDS awareness program, various rallies & so on. The college also established student Council as per Maharashtra Public University Act 2016. The student council takes part in college activities. Apart from the students statutory bodies of the college such as.**

1. Anti-Ragging Committee
2. College Development Committee
3. Library Advisory Committee
4. Cultural Committee
5. Sexual Harrassment Committee
6. Grievance Redress Committee
7. Field Work Record Committee

**The college promotes students participation by encouraging them to participation in various events, The students council celebrates the eco-friendly, They also organizing various events like elocution competition, Essay competition etc. Students also take active participation in HIV/AIDS awareness Rally etc.**

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The institution has registered Alumni Association. Reg. No. Buldhana/0000089/2023.**

**Number in the Register of Public Trusts F-0019609 (BLD)**

**Sr. No. Name Designation**

**Satish Bahekar- President**

**Manoj Dange- Secretary**

**Vaishali Ingle - Dy President**

**Manisha Shejav-Dy. Secretary**

**Kishor Salok -Treasurer**

**Harish Sakhare - Member**

**Akshay Shelke - Member**

**Vinod Jadhav- Member**

**Pritibha Bhutekar- Member**

**Dhananjay Gotmare- Member**

**Nivrtti Shedge- Member**

The college has every special bonding with its alumni. Therefore the college organizes Alumni Meet every year. The alumni students come to meet and share their views about the college and express their gratitude towards the college. They never forget the contribution of college in their lives. Our alumni students express their gratitude by doing various things for the college.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision: To transform every individual who want to serve the community in to professional social workers**

**Mission: To provided education for both social and personal transformation. To Produce a card to professional social worker with**

value based social work education to promot competanat human functiong so to serve the mankind and established global peace and persperity.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#"><u>View File</u></a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The college promotes the cultural fo participative management. Management, teaching & non-teaching staff members & students are involved in administrative & academic work. A participative management method is adopted in administration.**

Management has given library to the principal in academin & administrative planning. The heads of the various committees are given free hand to organized various activities. Teachers are free to do research work. Various committees are formed & the members play vital role in these committees. The membes of these committees are given rights to take a decision in consultation with principal. In this way top management provides academic leadership to the faculty.

**Title of the Practice- National Education Policy 2020 and Socail Work Education**

To One Day Statelevel seminar Organizeddated on 09 Sep. 2023. Various Social work college, faculties, Students and non-teaching staff participate in this seminar. MASWE President Dr. Ambadas Y. Mohite main speaker, Bhalchandra Deshmukh BoS Prersident was a epress their valuable speech in this seminar.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

## **6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Mahatma Jyotiba Fule Social Work college, Buldana. has prepared strategic plan for the duration of 2023-2028. While preparing the strategic plan the growth & development of the college has been taken into consideration.**

**Short Term:**

1. Permenant Affiliation
2. 2 (F) 12 (B)
3. To introduce new Courses.
4. To introduce Professional & skill development program.

**Long Term:**

1. To create Digital Classroom
2. MoU collaboration with industry.
3. To organize National & International Conference.
4. To organize workshops & skill enhancement program for students.
5. Update Computer Lab

File Description	Documents
Strategic Plan and deployment documents on the website	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Swami Vivekanand Shikshan Prasarak Mandals is the Governing Body of the institution. The Governing Body is the highest authority in the organizational structure and the functioning of the institution.**

**The College development council is formed as per the Maharashtra**

University Act. 2016. It comprises members of management, two members from other fields nominated by the management, principal of the college, IQAC members from teaching staff and one member from non-teaching faculty.

Principal of the college plays an important role as a leader. Principal is a prominent part of academic & administrative work. Principal is also given significant place in CDC. He monitors the daily academic & administrative work of the college. The principal forms various committees for the smooth functioning of the college.

The IQAC has been formed as per the norms of NAAC. The IQAC plays vital role in designing policies regarding quality assurance. It takes review about reaching learning, extension activities in order to enhance the quality. The IQAC coordinator Dr. Avinash Gedam

Various committees heads are plays their role in the functioning of the institution.

The office Superintendent works under the supervision of principal.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the institution webpage	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Sanctioned duty leaves for official training program
2. Leave are granted to attend seminar, conference, refresher course & Orientation program.
3. Sanctioned medical & maternity leave.
4. Guarantee of deduction of premium of the personal, home loans etc.
5. Reimbursement of medical expenses.
6. Birthday celebration of every staff Members.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	<a href="#">No File Uploaded</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

**organized by the institution for teaching and non teaching staff during the year****00**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****02**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Self appraisal report is filled by every teacher individually & same is submitted to principal to evaluate. There are details about teaching-learning process, evaluation, co-curricular, extention,**

professional development activities & contribution related to research. These details are carefully evaluated by the principal. Annual confidential report of staff about overall performance is filled by the concerned faculty. The suggestions are given by principal to the faculty member.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#"><u>View File</u></a>

#### **6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly** Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**The internal audit is conducted by a qualified chartered accountant. The institution completed its internal audit up to 2023-2024. There is no audit objections sought by the chartered accountant. The external financial assessment by Social Welfare Officer, Buldana. has been completed up to 2023-2024.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**00**

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<b>No File Uploaded</b>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional has two major sources of funding i.e. tuition fees and management fund. The institution takes proper care utilize the fund and available resources. The budge of library, maintains, sports, cultural activities etc. is presented in the CDC meeting & approved by the CDC. The fund is utilized for college development & welfare scheme of students.

The classroom are utilized for teaching learning, small curricular & extra-curricular activities. The college has spacious seminar hall. The hall is used optimally for annual gathering, seminar & workshop & other major program like alumni meet & annual gathering. The computer lab is used by students & teachers also.

Our teachers besides teaching take active part in examination work, extension activities such as rally, teachers are invited as guest speakers by the institution. Some teachers also design syllabus of certificate courses at college level. Prof. Sandeep Mothe have introduced certificate course. Our teachers play a vital role as mentor for students.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC always takes initiative to enhance the quality of institution. The IQAC has taken many decisions for the development of the college. College development & students welfare are taken into consideration while making policies. Hence the IQAC implements quality based practices.

#### 1. Certificate Courses:

The IQAC has decided in the meeting held on 9/8/2023 on introduce the prepare the Academic Plan, Annual Teaching plan, organize Induction Program.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As per academic calendar, the process of teaching learning , curricular and co-curricular activities take place throughout the academic session. The ensures smooth functioning and its process of learning through regular reviews of its teaching learning process through IQAC and other academic committees. The review process considers the level, structures & methodologies of operations. The learning outcomes are envisioned at periodic intervals. The college IQAC arranges regular meetings with the various committees constituted as per norms. Their performances are recorded and documented time to time. The initiatives to bring about incremental improvement in various activities are suggested by the IQAC and CDC of the college.

The faculty arranges study tours and industrial , NGO visits in groups. many extension and outreach activities are regularly organized.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
<b>Gender equity, Vishakha samiti &amp; Sexual Harassment Committee are the need of society. Our institution knows this fact that it is beneficial for the holistic development of the nation &amp; takes initiatives for gender equity &amp; sensitization. Apart from gender equity we promote programs &amp; activities for Vishakha samiti &amp; Sexual Harassment Committee. Institution's Vishakha samiti &amp; Sexual Harassment Committee take initiatives to organize such activities. Girl's safety &amp; Security is the first priority of the institution in this case.</b>
<b>1. Safety &amp; Security:</b>

Our Institution gives first priority to Girl's safety & security. For this purpose we have Students Grievan e Redressl cell to solve the issues & a special committee are conscious about the issues regarding girls students. Besides, we have complaint Box placed by police Department, Buldana & every Saturday they visit our college and take followup the if any complaint. The Vishakha samiti & Sexual Harassment Committee organizing some programs about thier health issues and laws about women's safety & security.

#### 1. Common Room:

Our college has a well equipped Girl's Common Room. There is a well arrangement for girl students in the common room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.mjpcswbul.com/_files/ugd/601fca7bea953f2f5f46758681fd6169549f96.pdf">https://www.mjpcswbul.com/_files/ugd/601fca7bea953f2f5f46758681fd6169549f96.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### 1. Solid waste management:

The institution created a compost pit for this purpose. We collect solid waste material from the campus & compost of it.

**2. Liquid waste management:**

There is a soak pit available in the campus to dispose the waste water from bathroom, toilet & basin ect.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<b>No File Uploaded</b>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**C. Any 2 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

#### **7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following** 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Indian is a biggest country, with people belonging to different religions community, culture and language living amicably for centuries together. The rich traditions of tolerance, perseverance, plurality & assimilation have kept the identity of the country intact & civilization thriving. Now days, it is our duty to maintain such community & harmony to unite country. For this purpose we always ready to contribute our share towards the maintains of integrity & peace.

The institution's initiatives to maintain harmony and tolerance ect.

1. Rajrushi Shahu Maharaj Jayanti, Samajik Nyay Din
2. Vachan Prerena Din (Dr. A.P.J. Abdul Kalam Jayanti) is organized by our Librarian Prof. Ravindra Sonone.
3. Independence Day
4. Republic Day
5. Mahatma Gandhi & Lal Bahaddur Shatri Jayanti
6. Mahatma Jyotiba Fule Jayanti & Punyatithi
7. Sanvidhan Din
8. Savitribai Fule Jayanti
9. Jijau Jayanti & Swami Vivekanand Jayanti.

10. Shivaji Maharaj Jayanti

11. Dr. Babasaheb Ambedkar Jayanti

12. C. Rangrajan Jayanti & Library Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**To realize the values of Constitution we organize following programs**

1. Independence Day.

2. Indian Constitutions Day.

3. Awareness Campaigning about Voting & New Registration

4. Republic Day.

5. Orientation Visit of NGO's/Govt. Offices

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	<b>Nil</b>
Any other relevant information	<b>Nil</b>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is**

**C. Any 2 of the above**

**a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<b>No File Uploaded</b>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institution celebration & organize following National/ International days:**

1. **Independence Day**
2. **Republic Day**
3. **International Yaga Day**
4. **HIV/AIDS Day**
5. **Teachers Day**
6. **World Womens Day**
7. **Mahatashtra Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<b>No File Uploaded</b>
Geo tagged photographs of some of the events	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices: 1

**Village-Urban Study Camp 2023 organized by" Divya Seva Project and Mahatma Jyotiba fule Social Work College Buldana**

**Divya Seva Foundation, Warvant, Buldana & Mahatma Jyotiba fule Social Work College Buldana, organized five days Rural-Urban study camp at Divya Seva Project from 23 December 2023 to 27 December 2023.**

**The divine service project was inspired by the work of great social reformer Baba**

**Amte and Sindhutai Amte. Divya Seva Project Founder Ashok Kakade and his wife Jyotitai Kakade provide all support of mental Retired persons like medical checkup. Nursing and rehabilitation to homeless, destitute mentally ill (psycho- travelers) wandering on the streets.**

### Best Practice: 2

#### Women Development Cell

**Women have always been given a secondary position. But according to Article 14 of the Constitution of India, equality between men and women or gender equality is given, Accordingly, there is no gender discrimination in the college. Students are given equal opportunities and equal justice. The student intake capacity under Mahatma Jyotiba Fule Social Work College, Buldana is 60-60 = 120. At the time of admission, admission is given through written test, group discussion and interview. At this time, students are admitted**

to the college based on their merit.

File Description	Documents
Best practices in the Institutional website	<b>Nil</b>
Any other relevant information	<b>Nil</b>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Educational institutions are working with appropriate Vision & Mission. Apart from imparting quality education the HEIs has to work for the welfare of society. The higher educational institutions are effective means of change in society. It is the prime duty of every educational institution to work for the positive change in society. As an our educational institution should work and directs the society on proper path. Our institution Mahatma Jyotiba Fule Social Work College, Buldana realized its social responsibility. It has been or sincere efforts to contribute our share towards the society.**

File Description	Documents
Appropriate web in the Institutional website	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.3.2 - Plan of action for the next academic year

**To introduce new certificate Course.**

**To organize workshop on Research Methodology**

**To Purchase the Book**